Documenting the language of children with Specific Language Impairment (SLI)

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SLI is a developmental language disorder that affects between 7% and 13% of 5–year old children. Much of the literature on SLI in Cantonese focuses on children’s use of grammatical morphemes, aspect markers in particular. In this talk, I will draw your attention to Cantonese children with SLI’s difficulties with dative constructions and suggest some possible interpretations. I will also discuss ethics issues in the recruitment of children with SLI for intervention research.